Section A - General Information

Personal Information

National ID #

Name: First Last

Date of Birth

Gender

Address

Contact information

Home

Work

Mobile

Email address

Employment information

Employment information

Status employed/self-employed/unemployed

Skilled area: Amenity horticulture level 2/ Cosmetology level 2/ Carpentry level 2/Crop production level 2/Food preparation level 2/ Furniture making level 2/ Fashion design level 2/ Electrical installation level 2/ Fibre optic Installation level 2/Plumbing level 2/ Photovoltaic roofer fitter level 2/ Photovoltaic Electrical technician level 3/ Plumbing level 2/ Massage therapy level 2/ Massage therapy level 3/ Nail technology level 2/ Occupational health safety & welfare level 2/

Years of employment None/1 year – 50 years

Job experience

Qualification None/Certificate/Diploma/Any other

Section B - Back ground information

Are you employed in the occupational area? Yes/ No

Have you been working in the occupational area for 3 years? Yes/ No

Do you have any certification in the area? Yes/ No

Have you engaged in training within the last 3 years? Yes/ No

Did the training occur on the job or was it conducted with a training institution? **On the job/training institution**

Do you have proof of training? Yes/ No

Section C - Self-Assessment

Complete this Self-Assessment Checklist to assist you in determining whether your prior learning matches Electrical installation level 2.

Introduction

Please select the statements that most honestly and accurately represent your knowledge, skills and abilities.

Add your score at the end of the checklist and compare your total to the scoring scale listed there.

Rating Scale:

- 0 I have no experience or learning in this area.
- 1 I have a little experience and learning in this area.
- 2 I have some experience and learning in this area.
- 3 I have good experience and learning in this area.
- 4 I have excellent experience and learning in this area and could mentor others

Elements/Description	0	1	2	3	4
I am able to:					
Undertake interactive workplace communication					
Communicate information about tasks, processes, events or skills					
Take part in group discussion to achieve appropriate work outcomes					
Follow principles of Occupational Health and Safety (OH&S) in work en	vironn	nent			
Follow safe work practices					
Follow emergency procedures					
Plan to undertake a routine task					
Identify task requirements					
Plan steps required to complete task					
Review plan					
Use graduated measuring devices					
Use a range of graduated devices to measure/determine dimensions or					
variables					
Maintain graduated devices					
Use hand tools					
Use hand tools					
Perform basic related computations					
Apply four basic rules of calculation					
Perform basic calculations involving fractions and decimals					
Use electrical/electronic measuring devices					
Use electro-measuring devices to measure variables					

	0	1	2	3	4
Elements/Description					
I am able to:					
Maintain electro devices					
Mark off/out (general engineering)	•	1	1	1	
Determine job requirements					
Transfer dimensions					
Make templates					
Draw and interpret sketches and simple drawings		_			
Prepare freehand sketch					
Interpret details from freehand sketch					
Select correct technical drawing					
Identify drawing requirements					
Prepare or make changes to engineering drawing					
Prepare for electrical conduits/wiring installation					
Plan for installation process					
Prepare materials selected for installation process					
Prepare work area suitable for installation process					
Use tools, plant and equipment appropriate for installation process					
Handle material					
Store material					
Clean up					
Perform manual handling and lifting		1		1	
Lift materials manually					
Move/shift materials manually					+
Perform housekeeping duties					
Plan and prepare work					
Correctly manual handle, sort and stack engineering /construction					+
material					
Prepare for mechanical handling of materials					1
Handle and remove waste safely					1
Perform basic repair to electrical/electronic apparatus	I	1		- I	
Prepare work to carry out basic repair					T
Carry out basic repair work					1
Inspect and notify completion of work					1
Use power tools	I	1		- I	
Use power tools					
Perform manual soldering/de-soldering – electrical/electronic compon	ents	1	<u> </u>	II.	
Prepare materials for soldering					
Solder materials					1
Inspect solder joints					1
Undertake de-soldering					1
Install, terminate and connect electrical wiring		1	1	ı	1
Prepare for electrical wiring installation, termination and connection					
Install electrical wiring		1			†
Connect electrical wiring		 			†
Cut, bend and install electrical conduit		1	1		
Plan and prepare for installation					1
Elements/Description	0	1	2	3	4
Lionion becomplied	•	_	_		

I am able to:					
Install conduits					
Inspect and notify completion of work					
Disconnect and reconnect fixed wired electrical machinery, appliance	s and fix	tures			
Prepare to disconnect electrical equipment					1
Disconnect electrical equipment					
Prepare to reconnect electrical equipment					
Reconnect electrical equipment					
Test the reconnected electrical equipment for safe operation					
Attach flexible cables & plugs to electrical machinery appliances and f	fivtures				1
Plan and prepare to attach flexible cable(s) and plug(s)	IXCUICS				
Attach flexible cable(s) and plug(s)					
Test equipment for operation and safety					
Provide status report(s)					
Plan a complete activity					
Identify activity requirements					
Plan process to complete activity					
Modify plan					+
• •					
Perform related computations Estimates approximate answers					
Performs basic calculations involving percentages					
Applies the four basic rules to algebraic expression					
Performs basic calculations involving proportions					
Interpret charts and graphs					
Produces charts and graphs from given information Perform basic calculation involving geometry					
Interpret standard specifications and manuals					
Identify and access all documentation					
Interpret documentation					
Explain documentation					
Monitor quality processes/systems					
Operate in an autonomous team environment Determine work roles of team members					
Participate in team planning					
Operate as team member					
Monitor and review team performance					
Implement team performance improvements					
Write basic technical reports					
Communicate concepts in writing					
Install electrical/electronic apparatus, machinery, fixtures and secon	ndory w	iring			
Plan and prepare for installation	lluar y w	li ilig			
Install apparatus to prepared electrical panels					
Install and connect motors and machines					+
Install and connect connectors and relays					+
Install secondary wiring					+
Inspect and notify completion of work					+
Terminate and connect specialist cables					1
Prepare for termination and connection of specialist cables					T
Install specialist cables					+
Elements/Description	0	1	2	3	Λ
Elements/ Description	0	I	2	5	4

I am able to:				
Connect electrical armoured cables				
Install distribution panels, metering sockets, terminal mains	and meter eart	hing sys	tems	
Plan and prepare for installation				
Prepare electrical panels for fixing ancillary apparatus				
Install prepared electrical panels in final location				
Inspect and notify completion of work				
Cut fit and install trunking systems	·			
Plan and prepare for installation				
Install trunking				
Inspect and notify completion of work				
Prepare and install basic cable tray	·			
Plan and prepare for installation				
Install cable trays				
Inspect and notify completion of work				
Locate and repair/rectify basic electrical circuits and secon	dary wiring			
Plan and prepare for repairs				
Locate fault				
Repair/rectify fault/s				
Inspect and notify completion of work				
Total				

Add your responses and total your score. Compare your results with the scoring scale below to determine your likelihood of being assessed through the Prior Learning Assessment & Recognition PLAR process.

Scoring Scale				
(75% - 100%)	You are a good candidate to proceed with the PLAR process. Please review this guide and discuss next steps with the PLAR Advisor or the Assessor			
(65% - 74%)	You may need additional learning to be successful in completing the PLAR process. Please discuss with the PLAR Advisor or the Assessor.			
Less than 65%)	You are unlikely to be successful in completing the PLAR process.			

You have completed and scored the Self-Assessment Checklist.

If you scored 75% or higher (45 to 60) on the Self-Assessment Checklist, you may consider demonstrating your prior learning

Please discuss your Self-Assessment Checklist results with the assessor or the PLAR Advisor or the Assessor