

School Profile

The Samuel Jackman Prescod Institute of Technology (SJPI) as it was rebranded in 2017, was created in 1969 as the Samuel Jackman Prescod Polytechnic (SJPP). Named after National Hero, The Right Excellent Samuel Jackman Prescod, the institution had its humble beginnings at University Road, Deep Water Harbour Bridgetown Barbados, where it functioned as an independent Technical and Vocational Education and Training provider. In 1972 however, additional satellite locations at Richmond and Grazettes Industrial Park were added, when the institution was merged with the Barbados Technical Institute (BTI).

As the demand for TVET grew in Barbados, so did the institution. A division of agriculture was added as a satellite in 1975, while the main campus was resituating to “Melbourne”, Belmont Road, St. Michael, to facilitate the Barbados Deep Water Harbour Expansion project. A new facility was erected and officially opened in May 1982, now serves as the institute’s current location. This relocation allowed satellite training facilities to be closed, all students housed in one location and the programme offerings increased to meet the increasing demand.

To-date, the institution continues to work and partner with both public and private entities delivering TVET programmes and courses to over 1000 students annually. It has also kept in step with the demands of industry, and the mandate of twenty-first century TVET institutions, to ensure it remains the premier TVET institution in Barbados.

Curriculum

The mission for TVET in Barbados is “to create a national system of training which facilitates a sustainable, appropriately trained, productive and flexible labour force that responds readily to changes in trends in industry and to the forces of liberalization and globalization” (UNESCO-UNEVOC, 2013). As such, the institution offers

Certificates, Diplomas, an Advanced Diploma, Course Certificates, National Vocational Qualifications, and Caribbean Vocational Qualifications in areas related to agriculture; automotive and welding engineering; building studies; business studies; electrical engineering; culinary studies; garment technology; spa and salon operation; mechanical engineering, print technology and graphic designing.

Recognizing the importance of national and global policies in Renewable Energy, courses in Photovoltaic Roofer Fitter, Photovoltaic Electrical Installation, Wind Energy and Electric Vehicle Maintenance are offered in the full-time and part-time divisions.

Courses at the SJPI are delivered through a blended learning modality, combining face-to-face instruction with online facilitation (Moodle Trident Learning Platform). Programmes combine vocational skill with core disciplines, to allow for the creation of a well-rounded student than can pursue further education; gain employment in industry; or pursue entrepreneurship. Competency-based strategies are utilised for assessment.

The development of the curriculum includes input from established Divisional Advisory Committees which comprise of industry partners, department heads and content experts who ensure that course content is aligned with industry standards and up-to-date teaching and learning practices.

The Distance and Continuing Education/Open and Flexible Learning Centre was established to ensure that adult learners are given the flexibility to engage in life-long learning.

Students not meeting the basic graduation requirements will be awarded a Unit Certificate, outlining the courses in which they have achieved a passing grade of C or higher. Students enrolled in the Distance and Continuing Education/Open and Flexible Learning Centre must achieve a passing grade of C or higher, to be awarded a Course Certificate.

Grading System

The Samuel Jackman Prescod Institute of Technology’s grading system is as follows:

Graduation Requirements

To attain full certification in the respective programmes:

- **Students must complete all courses within the programme of study;**
- **A minimum grade of C must be attained in all courses;**
- **Students must have a cumulative grade point average of at least 2.0;**
- **Students must accumulate a minimum of 30 credits, to be eligible for a certificate;**
- **For diplomas, students must accumulate a minimum of 60 credits; and**
- **For Advance Diplomas students must accumulate a minimum of 75 credits**
- **An industrial attachment with satisfactory performance report.**

MARK	GRADE	GRADE POINTS
90-100	A+	4.0
80-89	A	4.0
75-79	A-	3.75
70-74	B+	3.5
65-69	B	3
60-64	B-	2.75
55-59	C+	2.5
50-54	C	2
40-49	D	0 (Fail/Sup)
0-39	F	0(fail)

Grade Points are used to calculate the Grade Point Average GPA and Cumulative Grade Point Average of students. A grade point of 0 – 4 is awarded for each course taken within a programme.

Academic Excellence

On completion of a programme of study, a student will be awarded as follows:

- **Distinction** - a cumulative GPA of 3.76 – 4.00
- **Merit** – a cumulative GPA of 3.00-3.75
- **Pass** - a cumulative GPA of 2.0-2.99

Student Activities and Clubs

- **Students' Council**
- **Football • Netball • Cricket**
- **SJPI Christian Fellowship**

Student Charter

In keeping with its philosophy, the Samuel Jackman Prescod Institute of Technology provides a climate whereby students may:

1. Broaden their interests, develop their capabilities and achieve realistic and worthwhile goals;
2. Develop creative, disciplined thinking;
3. Develop the ability to communicate effectively;
4. Receive guidance in choosing a career and prepare themselves for their chosen vocation;
5. Develop trade skills and occupational competencies which will enable them to fulfil their roles as responsible citizens;
6. Satisfy the requirements of the labour market for skilled operatives, craftsmen and technicians;
7. Acquire an appreciation for the importance of distance & continuing education in a changing community;
8. Acquire an understanding of, and an appreciation for their rights and obligations as citizens in a democratic society;
9. Cultivate a healthy respect for themselves as responsible individuals along with a mutual respect for society, including conformity to law and order; and
10. Become conscious of the need for moral, intellectual and physical development.

The Samuel Jackman Prescod Institute of Technology appreciates and values diversity in all forms and does not discriminate on the basis of race; sexual orientation; nationality; religion; disability; ethnicity; political orientation; colour; social status or family background.



CORE VALUES

INTEGRITY · ACCOUNTABILITY · CREDIBILITY
EXCELLENCE · PROFESSIONALISM
INNOVATION · TRANSPARENCY
INCREASING VALUE

Vision

The vision of the SJPI is to be a global centre of excellence for technological and vocational education and training.

Mission statement

The mission of the Samuel Jackman Prescod Institute of Technology is to produce skilled and innovative graduates, through competency-based, technical training and the promotion of lifelong learning.

Accreditation

The Samuel Jackman Prescod Institute of Technology (SJPI), began the Accreditation process, registering with the Barbados Accreditation Council (BAC) in April 2018. Currently the institution is a registered provider for TVET with the BAC; and has attained Candidacy status as of September 2022.

Institutional Leadership

The institution is led by a Board of Management and internal Management team. These teams are headed by:

- Ms. Coreen Kennedy,**
GTE, JP Chairman, Board of Management
- Mr. Mark King**
Deputy Chairman, Board of Management
- Mr. Ian Drakes**
Principal, ian.drakes@sjpi.edu.bb
- Mrs. Brenda Osbourne**
Deputy Principal - Academic
bosbourne@sjpi.edu.bb
- Ms. Andrea Brathwaite**
Deputy Principal - Administration (Ag)
andrea.brathwaite@sjpi.edu.bb

SAMUEL JACKMAN PRESCOD INSTITUTE OF TECHNOLOGY



“ENTER WORK WITH SKILLS”

SCHOOL PROFILE



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